

## Report On Using MOODLE as Tool for Assessment of Students' Performance

MOODLE (Modular Object-Oriented Dynamic Learning Environment) platform an Open Source Learning Management System (LMS) is being used in our Institute. *Assignments* on MOODLE allow Teachers to upload Tests and Assignments. Student can attempt these tests and assignments online and submit. The tests and assignments so submitted can be accessed and evaluated online and can be upload with necessary remarks to the answers written by the students.

### MOODLE Assignment

[Home](#) > [Courses](#) > [Department of Electrical Engineering](#) > [BE](#) > [AY-2017-18](#) > [Semester-I](#) > [BE-A](#) > [CS-II - A DIV](#) > [Assignments](#)

#### Assignments

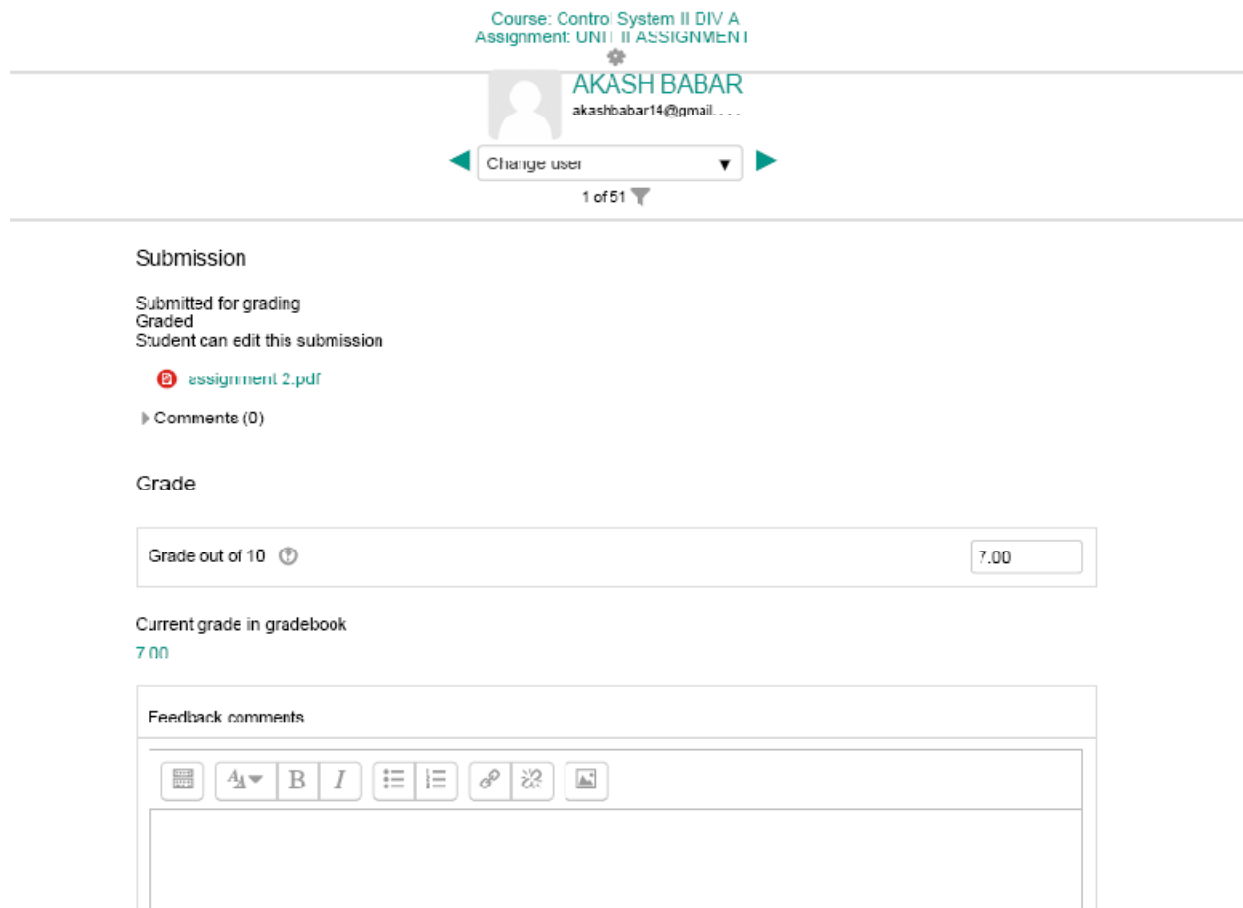
Topic	Assignments	Due date	Submission	Grade
Unit 01: Compensation Technique	<a href="#">ASSIGNMENT -UNIT I</a>	-	48	-
Unit 02 : Introduction to state space analysis	<a href="#">UNIT II ASSIGNMENT</a>	-	49	-
Unit 03: Design of Control System Using State Space Technique:	<a href="#">UNIT III ASSIGNMENT</a>	-	50	-
Unit 05: Digital Control System	<a href="#">UNIT 5 ASSIGNMENT</a>	-	48	-
Unit 06 : Analysis and Design of Digital Control System	<a href="#">UNIT VI ASSIGNMENT</a>	-	49	-

#### Navigation

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Moodle *Assignment* activity includes a grading interface through which lecturer can enter grades and provide feedback to each student. Students upload files on the submission page. Useful for longer papers or other file-based work.



The screenshot shows the Moodle Assignment grading interface. At the top, it displays the course and assignment information: "Course: Control System II DIV A" and "Assignment: UNI II ASSIGNMENT I". Below this, the user's profile is shown as "AKASH BABAR" with the email "akashbabar14@gmail.com". A "Change user" dropdown menu is visible, and the page number "1 of 51" is shown at the bottom of the header.

**Submission**

- Submitted for grading
- Graded
- Student can edit this submission

assignment 2.pdf

Comments (0)

**Grade**

Grade out of 10

Current grade in gradebook  
7.00

**Feedback comments**

Rich text editor toolbar with icons for text color, bold, italic, list, link, unlink, and image.

The *Assignment* activity provides a convenient database of student submissions that lecturer can organize and manage online

Each assignment has a *Grading* page where you can review submissions, enter grades, and give feedback. You can grade an assignment with *Simple direct grading* or *Grading guide*, (or use *Offline grading worksheet* to download a spreadsheet to work on grading without being logged in to Moodle or connected to the Internet

# Assignment evaluation sheet

1 | Deepika

Courses > Department of Electrical Engineering > BE > AY-2017-18 > Semester-I > BE-A > CS-I - A.DIV > Grade administration > Grader report

Warning: Activity deletion in progress! Some grades are about to be removed.

Grader report

## Grader report

All participants: 51/51

First name:

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname:

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Control System II DIV A			ASSIGNMENT - UNIT I	UNIT I ASSIGNMENT	UNIT III ASSIGNMENT	UNIT 5 ASSIGNMENT	UNIT VI ASSIGNMENT	Course total
Surname	First name	Email address						
	AK/SH SABAR	akashtebar14@gmail.com	7.00	7.00	8.00	8.00	9.00	39.00
	ASHISH BACHUTE	tes3@gmail.com	8.00	7.00	7.00	7.00	7.00	36.00
	BALAJI BAGAL	tes4@gmail.com	8.00	8.00	9.00	9.00	9.00	43.00
	ABHAY BHAGAT	abhaybhagat330@gmail.com	9.00	8.00	9.00	9.00	9.00	44.00
	SHYAMBHANGE	tes6@gmail.com	-	8.00	8.00	-	9.00	25.00
	VAJANATH BHANGE	vajanathbhang4@gmail.com	6.00	6.00	7.00	7.00	9.00	35.00
	AMARJA BIRADAR	tes8@gmail.com	6.00	7.00	8.00	7.00	9.00	37.00
	JYOTIRAM CHATE	tes10@gmail.com	7.00	7.00	7.00	7.00	7.00	35.00
	PRITAM CHAVAN	pritam.chavan1906@gmail.com	7.00	7.00	8.00	8.00	9.00	29.00
		<b>Overall average</b>		<b>7.22</b>	<b>7.35</b>	<b>7.81</b>	<b>7.90</b>	
	KIRAN DANGE	tes12@gmail.com	9.00	8.00	9.00	9.00	9.00	44.00
	MAYUR DANGE	tes13@gmail.com	7.00	8.00	8.00	8.00	9.00	40.00
	TANMAY DESHPANDE	tanmay11904@gmail.com	7.00	7.00	7.00	8.00	9.00	38.00

## Grading summary



📁 > Courses > Department of Electrical Engineering > BE > AY-2017-18 > Semester-I > BE-A >  
CS-II - A DIV > Unit 03: Design of Control System Using State Spac... > UNIT III ASSIGNMENT

## UNIT III ASSIGNMENT

Attempt any FOUR questions

 UNIT3.docx

### Grading summary

Participants	51
Submitted	50
Needs grading	0

[View all submissions](#)

[Grade](#)

A continuous assessment can provide early indications of the performance of students. It is often used by both students and faculty. It can also provide information about what has been learned at a particular stage. A continuous assessment sheet includes timely submission, quality of journal and level of understandings The individual *sheets* can be produced by a batch process, or a *continuous sheet* can be cut into individual *sheets*

### Practical continuous sheet of student



BHIVARAJ SAWANT INSTITUTE OF TECHNOLOGY AND RESEARCH, WAGHOLI, PUNE  
Continuous Assessment of Laboratory Work (Term Work) Academic Year ( 2017-2018 ) Semester I Department of Electrical Engg.

Class: SE Subject: Material Science Max. Marks: 50 Min Marks: 20

Name of the Student RAMPURE RAJECH L. Roll No. 2248

Expt No	Title of Exp/Drq/Assn.	Date of Conduct	Date of Completion	Timely Submission (Marks 45 or 18)	(A) Quality of Journal & content of Submission	(B) Level of Understanding (Marks 10 or 20)	(C) Actual Marks Obtained for each expt. ( Marks out of 25 or 50)	Signature of Student with Date	Signature of staff date
1	To measure dielectric strength of solid insulating materials.	23-8-17	30/8/17	4	7	6	17	<u>RJA</u>	<u>P. Shank</u>
2	To measure dielectric strength of liquid insulating materials.	30-8-17	6/9/17	3	6	8	17	<u>RJA</u>	<u>P. Shank</u>
3	To measure dielectric strength of gaseous insulating materials using sphere Gap-Unit	6-9-17	6/9/17	3	8	6	17	<u>RJA</u>	<u>P. Shank</u>
4	To obtain Hysteresis loop of the Ferromagnetic Material.	13-9-17	13/9/17	4	7	8	19	<u>RJA</u>	<u>P. Shank</u>
5	To understand the principle of thermocouple & obtain characteristics of different thermocouples	13-9-17	20/9/17	4	5	8	17	<u>RJA</u>	<u>P. Shank</u>
6	To measure Resistivity of High Resistivity Alloys.	20-9-17	27/9/17	3	8	7	18	<u>RJA</u>	<u>P. Shank</u>
7	Measurement of Tangent of Dielectric Loss Angle (tan delta) of solid /liquid dielectric materials	27-9-17	27/9/17	4	6	7	17	<u>RJA</u>	<u>P. Shank</u>
8	Measurement of Flux Density by Gauss-meter.	4-9-17	4/9/17	3	7	7	17	<u>RJA</u>	<u>P. Shank</u>
						Actual Total Marks			

Final marks obtained out of 25 or 50 = Actual Total Marks obtained (C) / No. of Expt

Note: Student should be given assignments in the form of question banks to prepare the answer in order to prepare them for CR/PR exam. Student should be asked to submit the same for verification at the time of submission of each experiment/ Drq etc

P. Shank

RJA  
Signature of Student

HOD